

## **PROCEDURE AND ASSESSMENT CRITERIA for monitoring students' education at Samarkand State University**

This procedure and evaluation criteria of the Minister of higher and secondary special education of the Republic of Uzbekistan were approved by Order No. 19-2018 of August 9<sup>th</sup>, 2018 "On the system of monitoring and evaluating student knowledge in higher education institutions" of the Cabinet of Ministers of the Republic of Uzbekistan, were approved by Resolution No. 824 of December 31<sup>st</sup>, 2020, "On the procedure for introducing the credit-module system into the educational process in higher education institutions", were based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 571 of July 24<sup>th</sup>, 2018 "On measures to further improve the activities of Samarkand State University", and were developed based on the tasks defined in the decision and define evaluation criteria and procedure for monitoring student knowledge at Samarkand State University (hereinafter referred to as university).

### **Chapter 1. General rules**

1. The goal of monitoring and evaluating the knowledge of university students (hereinafter referred to as students) is to bring the system, which trains highly qualified, competitive personnel to a new level, to use advanced technologies in the higher education system, to initiate cooperation with the leading higher education institutions and research centers in the important directions, to train personnel capable of meeting modern international standards, and to provide students with independent education, as well as to ensure that the university enters the ranking of prestigious universities of the world.

2. The main tasks of monitoring and evaluating students' knowledge are:

monitor and analyze the level of students' formation of relevant knowledge, skills and qualifications in accordance with state educational standards;

basic principles of assessment of students' knowledge, skills and qualifications: based on state educational standards and qualification requirements, accuracy, truthfulness, reliability, transparency in knowledge assessment;

organization and analysis of learning material by students in a systematic manner and within specified periods;

development of students' independent work skills, organization of effective use of information resources;

impartial and fair assessment of students' knowledge and timely notification of its results;

ensuring comprehensive and continuous training of students within the curriculum;

creating conditions for the computerization of organizational work of the educational process.

3. Assessment of students' knowledge of subjects during the semester is carried out on the basis of monitoring tables and assessment criteria.

4. Test units are mastered only if the evaluation criteria reflect the educational results specified in the program. If the learner does not achieve the specified results, the test units will not be mastered. The amount of test units assigned to the student, reflecting the educational results, is equal to the amount of test units assigned to the program element. If the student mastered the content of the course curriculum in accordance with this regulation (regardless of the course grades achieved), he is considered to have mastered the relevant subject

(acquired the required number of credits, when the education is carried out under the conditions of the credit system).

5. This procedure will be set into practice from the 2021-2022 academic year. The procedure applies to all bachelor's and master's degree courses of the university.

## **Chapter 2. Types of monitoring and assessment criteria**

6. Monitoring of student knowledge at the university is done through defense by students of their independent learning (IL) tasks and conducting final examination (FE).

Maximum and qualifying grades set for completion, defense and final examination of independent learning (IL) assignments, forms, independent learning (IL) assignment defenses, final examination (FE) assessments are discussed and approved by the faculty's educational and methodological council with the recommendation of the head of the department,

as well as displayed in the course curriculum (syllabus) of each subject, along with the course exercises. (Maximum and qualifying course grades are determined for each independent learning (IL) assignment)

### **§ 1. Assessment of the student's independent learning (IL) tasks, practical, seminar, activity at laboratory exercises (in class activity, ICA).**

7. The defense of independent learning (IL) assignments is determined by the relevant department based on the characteristics of the subject and the hours allocated to the subject during the training sessions, **after the completion of the relevant section of the working science program (syllabus) and is conducted on a schedule basis.**

8. The type of independent learning (IL) tasks can be performed depending on the nature of the subject in each subject.

*The written statement of the student's independently completed assignments (texts of lectures and notes, abstracts, assignments, notebooks, supervision works, creative works, reviews and articles, etc.) is submitted to the department, and is defended in the form of a presentation in the committee of the department according to a fixed schedule.*

9. *During the defense, the student must tell the meaning and essence of the work, answer questions, be able to explain and justify, show that he has mastered the tasks in depth, and prove that he has really completed the knowledge of the task independently.*

10. *At least one more person (expert) from the department will participate in the defense along with lectures and practice teachers. The expert reviews the written statement of the assignment completed before the defense (abstract, synopsis, lecture, article, notebook with completed practical assignments, examples of creative work, etc.) and gives a brief summary (review), and this summary is taken into account, when evaluating the student's independent learning activities.*

11. When evaluating a student's work on independent learning (IL), points are given taking into account how completely, correctly and qualitatively he completed his tasks, the level of assimilation of new knowledge, how creatively he approached the tasks, and how well he followed the deadlines.

12. The student's activity in practical, seminar, laboratory classes (ICA) is evaluated by the subject teacher, who conducts practical, seminar and laboratory classes during the lesson.

This:

- student's activity in class;

- completion of the homework and additional assignments given by the science teacher on time, correctly, clearly and independently;
  - performance of laboratory tasks with the correct use of theoretical and practical knowledge, is taken into account.
13. The student's learning results for independent learning (IL) and laboratory classes (ICA) are recorded in the column specified in the report and the summary is entered on the Hemis.samdu.uz platform. The evaluation is carried out based on the criteria provided for in clause 32 of this Regulation.

## § 2. Final examination and its performance

14. At university, the final examination type is held at the end of the semester in order to determine the level of mastering of theoretical knowledge and practical skills of the student in the relevant subject.
15. The form of conducting the final assessment type is determined by the department of the relevant subject.
16. The type of final assessment is conducted in accordance with the schedule of conducting types of final assessment, which is developed by the dean of the relevant faculty or the educational and methodological department of the university and approved by the vice-rector for academic affairs.

*The university does not conduct midterms or examinations.*

17. The final assessment is a method of assessing the level of acquisition of theoretical knowledge and practical skills by students. The final assessment is carried out in the form of "Written work", "Test" and "Spoken examination" depending on the characteristics of the educational areas and master's specialties, based mainly on basic concepts and expressions. 80 minutes will be given for conducting the final assessment in the form of "Written Work", and 120 minutes will be given for conducting this assessment in the subjects related to mathematics. When the final assessment is conducted in the form of a "Test", 1.5 minutes will be allocated to each question. When the final examination is conducted in the "Spoken" form, each student is given up to 30 minutes to prepare and answer.

18. The head of the department where the relevant subject is being taught, must ensure the presentation to the "Master's Department" according to the final assessment questions forms from the subjects, having discussed these with the teaching-methodical council of the faculty, with the council's conclusion attached to the "Office of organization and conduct of monitoring" in the subjects of bachelor's specialties, and to the "Office of the master's degree courses" in the subjects of master's specialties, no later than the beginning of the fourth week of the academic semester.

The Office of organization and conduct of monitoring (Master's degree courses office) organizes their examination within two weeks from the day of receiving the final assessment questions. The final examination questions are added to the unified database of final examination questions in relevant subjects. The single database of final assessment questions expands with the number of final assessment questions presented annually. The university ensures that students and teaching staff can use the unified database of final assessment questions.

19. The office of organization and conduct of monitoring (Master's degree courses office) prepares final inspection tickets based on the questions available in the unified database of final inspection questions. *Two weeks before the beginning of the attestation, the head of the relevant department will be involved, and the final assessment tickets will be analyzed for the coverage of the specific subject program by semesters.*

20. Final inspections are carried out by the pedagogical staff of the departments, classroom leaders and observers appointed from the public, based on the schedule developed by the Office of organization and conduct of monitoring (Master's degree courses office) and approved by the Vice-rector for educational affairs. **(In this case, if the classroom leaders and observers are irresponsible in their duties, they will be given a warning according to the relevant clause of the contract with the employer).**

21. Other employees of the university appointed by the rector's order may participate in the final assessment. **Final examination of more than 1 subject** in one day is not allowed. **The final examinations of subjects should be scheduled at least 2 days apart.**

The final inspection schedules, the approved list of classroom leaders and observers will be delivered to the university structures and faculties one week before the start of the final examinations. The deans of the faculty are personally responsible for the delivery of the final monitoring charts to the students.

22. The final examination tickets will be delivered to the audience by the responsible employee of the Office of organization and conduct of monitoring (Master's degree courses office) together with the answer sheets.

During the final inspection, students' appeals about the content of the questions on the final inspection tickets will not be considered.

When the circumstances affecting the objectivity of the evaluation of the encrypted work are identified, *including the failure to submit the Final Examination Ticket together with the work, when the questions or answers do not correspond to the questions listed in the work, underlining or drawing around the word, the existence of a reference to the name of the examiner in the work, if there are cases of setting graphic symbols on the different answer sheets parts (including open, left-out places), showing the student's surname, first name, father's name in the work text, writing the work with another person's signature, the 2 (unsatisfactory) grade can be assigned to the work.*

20. Inspection of final examination work is carried out in accordance with the Chapter 3 of this Instruction.

### **Chapter 3. Ensuring the objectivity of the final examination**

23. In order to ensure the impartiality of grades during the final inspection, information about students is encrypted by assigning identification codes to their written works by the Office of organization and conduct of monitoring (Master's degree courses office).

Professors and teachers of the leading higher education institutions of the republic will be involved in the examination of written works. The list of teachers responsible for checking written work is approved by the Vice-Rector for Academic Affairs upon submission from the Office of organization and conduct of monitoring (Master's degree courses office).

In order to ensure the work of pedagogues from a technical point of view, an employee of the Office of organization and conduct of monitoring (Master's degree courses office) must participate in the process of checking written works.

On the day of completion of the examination, the written work is returned to the Office of organization and conduct of monitoring (Master's degree courses office). The results of the inspection must be entered into the electronic system for determining the grade of students, as well as approved by the pedagogue who performed the inspection, and must be formalized in the form of a grades report. The results of the written work should be announced within a week, when the work is checked by the professors and teachers of the leading higher education institutions of the republic, and within two days, when the work is checked by the professors and teachers of the university.

24. The grades record of the final inspection is made in such a manner, that the identity of the student cannot be identified (surname, first name, patronymic is not indicated), only the identification code belonging to the student is indicated.

25. If the student is dissatisfied with the evaluation result, one can file an appeal within 24 hours from the announcement of the evaluation result. The appeal submitted by the student must be considered by the Appeals Committee within 2 days.

26. Checked written students' works are kept for six months in the Office of organization and conduct of monitoring (Master's degree courses office). Old student works will be deleted.

27. If a student is not included in the final inspection due to valid reasons (serious illness, road traffic accident, death of a close relative, marriage, birth of a child), upon application with a valid reason document attached, the transfer of the final inspection to this student is possible until the final inspection will be approved by the vice-rector of academic affairs during the period. In this case, it is not allowed to submit the final assessment, based on the initial form after the re-examination of the relevant subject.

28. A student is considered an academic debtor in the following cases:

when education is carried out under the conditions of the credit system, the student is not automatically included in the final examination, if he has missed 25% or more of the allotted classroom hours in one subject without reason;

In this case, it is considered that the relevant credits in this subject have not been mastered, and the student will not be given the opportunity to retake this subject. Such students will have the right to re-study the subjects they have not mastered at their own expense after making a payment based on the amount of the basic fee-contract in accordance with the amount of credits they have not mastered in the relevant subjects during the vacation or during the following semesters.

- when the activity in defense of independent educational tasks, practical, seminar, laboratory classes is rated 0-23 percent (Biology, Chemistry, Physics (Institute of Engineering Physics from 2022-2023 academic year); 0-29 percent ("unsatisfactory") for students of the Faculty of Mathematics;

- in the absence of final inspection without reason;

- when the student's level of knowledge is assessed as 0-59 percent ("unsatisfactory");

29. In cases where non-graduating students have academic debt from up to 3 in subject (subjects) according to the results of the autumn semester, the final assessment types for the subject (subjects) belonging to the student who have academic debt from up to 3 in subject (subjects) according to the results of the spring semester will be rescheduled from the beginning of the new academic year and 1 month will be given for re-submission.

Students of the graduate course are allowed to retake the subject(s) they did not master, based on the results of the spring semester until the final state certification begins. The number of re-submissions by the student should not be more than 2 times during the period given to the student to re-submit the final assessment.

Students with academic debt of 4 or more subjects are not allowed to retake, and they, as well as students, who do not eliminate academic debt during the period given for resubmitting the final assessment, will be dropped from the course by the order of the university rector based on the notification of the dean of the faculty. These rules do not apply to students who are enrolled in the education credit system.

30. Students whose education is carried out under the conditions of the credit system are given a period of up to one month to resubmit in cases of academic debt based on the results of the semester. During the period given to the student to retake the final examination, the number of retakes by the student should **not exceed two times**.

Students who have not eliminated academic debt during the period given for re-submitting the final examination will be given the opportunity to re-study at their own expense during the vacation.

#### **Chapter 4. Evaluation procedure and criteria**

31. The student's level of mastery in each subject is based on the 5-grade system of students' knowledge, skills and abilities.

32. The student's mastery of each subject during the semester is evaluated with whole numbers based on a 100-point system.

A) The student earns **40 points** out of 100 points (Biology, Chemistry, Physics (Institute of Engineering Physics from the 2022-2023 academic year), students of the Faculty of Mathematics **50 points**) in exchange for active participation in defense of IL tasks, practical, seminar, laboratory classes. In this case, up to 20 points will be

awarded for activity in practical, seminar, laboratory classes (*points assigned to the student's activity in practical, seminar, laboratory classes will not be changed later*).

B) Independent educational assignments are evaluated **up to 20 points** for defense (Biology, Chemistry, Physics (from 2022-2023 academic year Institute of Engineering Physics), Mathematics faculty students **up to 30 points**). If the student is evaluated up to **0-23 (out of 40 points)** (Biology, Chemistry, Physics (Institute of Engineering Physics from the 2022-2023 academic year), students of the Faculty of Mathematics **0-29** (out of 50 points)) for the defense of IL assignments and ICA, then for the student's defense of IL assignments, one **is allowed to do examination twice** (in order to be able to re-submit the final examination of the relevant subject), the re-defense of IL assignments is conducted by the committee, formed on the basis of the order of the dean of the faculty, and the **subject teachers, who conducted the classes are not included in this committee**.

C) Up to **60 points** (Biology, Chemistry, Physics (Engineering Physics Institute from 2022-2023 academic year), and up to **50 points** for **Mathematics faculty students** will be given to the final examination of the student in a specific subject at the end of the semester.

The collected points are summed up and finally converted into a 5-point system based on Appendix 1 of this procedure.

33. Course work (project, spreadsheet-calculation work), practice (internship), final state certification, graduation qualification work, as well as master's thesis, which are evaluated separately in the electronic system of students' knowledge, are carried out in a 5-grade system.

34. Assessment is evaluated from 100% of the maximum points allocated to it.

When evaluating a student's mastery of a subject, it is recommended to proceed from the following sample criteria (hereinafter referred to as sample criteria):

a) In order to get 90-100% ("excellent") (87-100% ("excellent" when education is carried out under the conditions of the credit system) a student needs to:

acquire systematic, comprehensive and in-depth knowledge of all sections of the curriculum, justifying it with the necessary evidence;

use scientific terminology (including in a foreign language) clearly and appropriately, express answers to questions logically and stylistically literately;

know the basic concepts of science and be able to effectively apply them in a short time to solve scientific and practical problems;

be able to demonstrate the ability to independently and creatively solve problems in non-standard situations;

have brief, grounded and rational solution of practical issues;

have complete and deep mastering of the basic and additional literature recommended in the science curriculum;

to understand the essence of theories, concepts and trends in the studied science, to give them a critical assessment and to be able to apply the scientific achievements of other sciences;

should participate creatively and independently in seminars, practical and laboratory classes throughout the semester, be active in group discussions, have a high level of culture in performing tasks;

b) To get 80-89% ("good") (73-86% ("good") when education is carried out under the conditions of the credit system) a student needs to:

have systematic, complete and deep knowledge of all sections of the curriculum, justifying it with the necessary evidence;

use scientific terminology (including in a foreign language) clearly and appropriately, express answers to questions logically and stylistically literately;

to be able to independently eliminate the ambiguities that arise, when proving one's opinion or stating other theoretical material;

to know the basic concepts of science, to set scientific and professional tasks in a brief time and use them effectively in solving them;

be able to independently solve problems in standard situations within the curriculum;

have ability to apply knowledge correctly (but not always rationally) in new situations, inability to adequately formalize the results of work performed; mastering the basic literature recommended in the science curriculum;

be able to understand the essence of theories, concepts and trends in the studied science and critically evaluate them;

should participate creatively and independently in seminars, practical and laboratory classes throughout the semester, be active in group discussions, have a high level of culture in performing tasks;

c) To receive 60-79% ("satisfactory") (60-72% ("satisfactory") when education is carried out under the conditions of the credit system) a student needs to:

have sufficient knowledge within the framework of state educational standards;

use scientific terminology, explain answers to questions correctly, but make some mistakes;

demonstrate a basic understanding of the subject, when struggling to answer or demonstrate some specific skills;

to have partial knowledge of general concepts of science and be able to apply it in solving standard (model) situations;

be able to solve standard situations with the help of a pedagogue; to understand the essence of the main theories, concepts and trends in the studied subject, to be able to evaluate them;

must participate in seminars, practical and laboratory classes under the guidance of a pedagogue, have a sufficient level of culture in performing tasks;

d) the student's level of knowledge is estimated at 0-59 percent ("unsatisfactory"), if he:

has only some fragmentary knowledge within the framework of the state educational standards;

fails to use scientific terms or makes serious logical errors in answering;

passively participates in seminars, practical and laboratory trainings and has a low level of task performance culture;

does not have practical skills, cannot correct his mistakes even with the help of the teacher's recommendations.

## **Chapter 5. Organization of repeated education**

36. A student studying in the courses, where the credit-module system has been introduced has the right to re-study the subject, in which he has an academic debt, at his own expense during the vacation (by paying the appropriate amount according to the credit allocated to the subject for which the debt remains). During repeated education, the student will be evaluated based on this document.

A student in academic debt may not be assigned more than 60% of the maximum points allocated for assessments when resubmitting.

37. Students who have not cleared their academic debt during the vacation will be transferred to the next course (semester) with the condition of re-studying the academic debt in the relevant subjects, if their subject is not an integral continuation of the subject to be taught in the next academic year (semester), if it is an integral continuation of the subject to be taught, it will be transferred to the next academic year (semester) on the condition of studying the subject in the next academic year. Scholarships will not be paid to students studying on the basis of a state grant, until the academic debt is cleared. This course does not apply to academic subjects taken in the last semester of theoretical studies at the bachelor's or master's level.

A student's grade-by-grade transfer is based on his or her GPA. A student with the GPA below 2.6 will be left eligible for re-enrollment. According to the current legislation, the student, who is left in the course will make the contract payment in the amount corresponding to the credit of the subject for which he has become an academic debtor. Credits earned by the student in other subjects will be retained.

### **Chapter 6. Final Rules**

38. This procedure is the main regulatory document for monitoring students' knowledge at Samarkand State University. Exceptions for possible problematic situations that may arise in the process that are made only on the basis of the decision of the university council.



**TABLE OF CONVERSION  
of 100 points to a 5-point system at Samarkand State University**

Grade	According to the subjects taught to students which are not implemented under the conditions of the credit system education	According to the subjects taught to students which are implemented under the conditions of the credit system education
5 (excellent)	90-100%	87-100 %
4 (good)	80-89 %	73-86 %
3 (satisfactory)	60-79 %	60-72 %
2 (not satisfactory)	0-59 %	0-59 %

**TABLE OF CONVERSION  
of 40 points earned as a result of activity in defense of independent educational tasks, practical, seminar, laboratory classes into a 5-grade system**

Grade	According to the subjects taught to students which are not implemented under the conditions of the credit system education	According to the subjects taught to students which are implemented under the conditions of the credit system education
5 (excellent)	36-40 %	35-40 %
4 (good)	32-35 %	29-34 %
3 (satisfactory)	24-31 %	24-28 %
2 (not satisfactory)	0-23 %	0-23%

**TABLE OF CONVERSION  
of 50 points earned as a result of active participation in defense, practical, seminar, laboratory classes into a 5-grade system**  
*Biology. Chemistry. Physics (2022-2023 academic year Institute of Engineering Physics),  
Mathematics for faculty students*

Grade	According to the subjects taught to students which are not implemented under the conditions of the credit system education	According to the subjects taught to students which are implemented under the conditions of the credit system education
5 (excellent)	45-50 %	44-50 %
4 (good)	40-44 %	36-43 %
3 (satisfactory)	30-39 %	30-35 %
2 (not satisfactory)	0-29 %	0-29 %

**TABLE OF CONVERSION**  
**of 60 points for final assessment written work questions from a specific subject**  
**(1 point for 60 questions in the form of final assessment test)**

<b>Questions</b>	<b>To which type of training is the question relevant</b>	<b>Score for question answer</b>
Question-1	Theoretical and practical training	0-10
Question-2	Theoretical and practical training	0-10
Question-3	Theoretical and practical training	0-10
Question-4	Independent study from training	0-10
Question-5	Independent study from training	0-50
<b>Total</b>		<b>0-60</b>

**TABLE OF CONVERSION**  
**of 50 points for final assessment written work questions from a specific subject**  
**(1 point for 50 questions in the form of final assessment test)**  
*Biology. Chemistry. Physics (2022-2023 academic year Institute of Engineering Physics),  
 Mathematics for faculty students*

<b>Questions</b>	<b>To which type of training is the question relevant</b>	<b>Score for question answer</b>
Question-1	Theoretical and practical training	0-10
Question-2	Theoretical and practical training	0-10
Question-3	Theoretical and practical training	0-10
Question-4	Independent study from training	0-10
Question-5	Independent study from training	0-10
<b>Total</b>		<b>0-50</b>

MINISTRY OF HIGHER AND SECONDARY SPECIAL EDUCATION OF THE REPUBLIC OF  
UZBEKISTAN  
**Samarkand State University**

**ASSESSMENT RECORD № \_\_\_\_\_**

**Faculty name:** History

**Name of field of study (specialty):** 60220300 – History

**Date of the academic year:** 2021-2022, 2 semester 101 group

**Course name:** \_\_\_\_\_

**Course teachers:** \_\_\_\_\_

**Responsible for final examination:** \_\_\_\_\_

№	Student's surname, first name, father's name	Student ID number	Lab Assessment (20 b)	Independent Learning (20 b)	Final Exam (60 b)	Grade (100 b)	Grade *
1	Amonova Kamola Baxodir qizi	312201 100370					
2	Ergashboyev Jonur Uchqun o'g'li	312201 100444					
3	Shonazarov Shohboz Ulug'bek o'g'li	312201 100674					
4	Usmanova Kamola Ulug'bek qizi	312201 100440					
5	Dusbekov Elshod Sherali o'g'li	312201 103786					
6	Bekmurodova Guldon Abdug'ani Qizi	312201 100396					
7	Ahatova E'tibor Saidqul Qizi	312201 104562					
8	Mo'minov Shertoy Absalom o'g'li	312201 100432					
9	Do'stmurodov Davlatjon Dilmurod o'g'li	3 12201100437					
10	Narzullayeva Xumora Abbos qizi	312201 100438					
11	To'xtayeva Zebo Mehroj qizi	312201 100464					
12	Nomozova Laylo Zafar qizi	312201 103539					
13	Ergasheva Sabina Komiljon qizi	3 12201100436					
14	Ikromjonova Mehrangez Shermatovna	312201 100371					
15	Rabbimova Sug'diyona Latif qizi	312201 100433					
16	Xalilov Javohir G'olib o'g'li	3 1220110043 1					
17	Turdiqulova Dilsora Zafar qizi	3 12201100443					
18	Hasanova Parizoda Sirojiddinovna	312201100441					
19	O'lmasov Nurzod Sherali o'g'li	312201100439					
20	Sanatilloeva Shaxlo Jamshedovna	312211100027					
21	Saparova Shoxida Talat qizi	31221 1 1001 18					

22	Sa'dullayev Sherbek Alisher o'g'li						
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**The date of the final examination / re-examination:** \_\_\_\_\_

Total hours/credit taken for the course in the semester: \_\_\_\_\_

Date of the final examination/reexamination: \_\_\_\_\_

\*The accumulated points are converted into grades in the following order: 87-100 — 5; 73-86 — 4; 60-72 —3; 0-59 — 2.

Total students: 22, of which, «5» \_\_\_\_\_, «4» \_\_\_\_\_, «3» \_\_\_\_\_, «2» \_\_\_\_\_, Did not come: \_\_\_\_\_

Faculty dean: \_\_\_\_\_  
Signature      Full name

Committee assessing independent learning task: \_\_\_\_\_  
Signature      Full name

Responsible for the final exam: \_\_\_\_\_  
Signature      Full name

Department head: \_\_\_\_\_  
Signature      Full name

Registered as: № \_\_\_\_\_ Date: \_\_\_\_\_

Head of the educational and methodological department:  
Stamp

\_\_\_\_\_  
Signature      Full name

MINISTRY OF HIGHER AND SECONDARY SPECIAL EDUCATION OF THE REPUBLIC OF  
UZBEKISTAN  
Samarkand State University

## ASSESSMENT RECORD № \_\_\_\_\_

Faculty name: Biology

Name of field of study (specialty): 60220300 – Biology

Date of the academic year: 2021-2022 2 semester 101 group

Course name: \_\_\_\_\_

Course teachers: \_\_\_\_\_

Responsible for final examination: \_\_\_\_\_

Total hours/credit taken for the subject in the semester: \_\_\_\_\_

The date of the final examination / re-examination: \_\_\_\_\_

№	Student's surname, first name, father's name	Student ID number	Lab Assessment (20 b)	Independent Learning (20 b)	Final Exam (60 b)	Grade (100 b)	Grade *
1	Amonova Kamola Baxodir qizi	312201 100370					
2	Ergashboyev Jonur Uchqun o'g'li	312201100444					
3	Shonazarov Shohboz Ulug'bek o'g'li	312201100674					
4	Usmanova Kamola Ulug'bek qizi	312201 100440					
5	Dusbekov Elshod Sherali o'gli	312201 103786					
6	Bekmurodova Guldon Abdug'ani Qizi	312201 100396					
7	Ahatova E'tibor Said qul Qizi	312201 104562					
8	Mo'minov Shertoy Absalom og'li	312201 100432					
9	Do'stmurodov Davlatjon Dilmurod o'g'li	312201 100437					
10	Narzullayeva Xumora Abbos qizi	3 12201 100438					
11	To'xtayeva Zebo Mehroj qizi	312201 100464					
12	Nomozova Laylo Zafar q izi	3 12201 103539					
13	Ergasheva Sabina Komiljon qizi	312201 100436					
14	Ikromjonova Mehrangez Shermatovna	312201 100371					
15	Rabbimova Sug'diyona Latif qizi	312201 100433					
16	Xalilov Javohir G'olib o'g'li	312201 10043 1					
17	Turdiqulova Dilsora Zafar qizi	312201 100443					
18	Hasanova Parizoda Sirojiddinovna	312201 100441					
19	O'lmasov Nurzod Sherali o'g'li	312201 100439					
20	Sanatilloeva Shaxlo Jamshedovna	31221 1 100027					

21	Saparova Shoxida Talat qi:	31221 1 1001 18					
22	Sa'dullayev Sherbek Alisher o'g'li						

Date of the final examination/reexamination: \_\_\_\_\_

\*The accumulated points are converted into grades in the following order: 87-100 — 5; 73-86 — 4; 60-72 —3; 0-59 — 2.

Total students: 22, of which, «5» \_\_\_\_\_, «4» \_\_\_\_\_, «3» \_\_\_\_\_, «2» \_\_\_\_\_, Did not come: \_\_\_\_\_

Faculty dean: \_\_\_\_\_  
Signature Full name

Committee assessing independent learning task: \_\_\_\_\_  
Signature Full name

Responsible for the final exam: \_\_\_\_\_  
Signature Full name

Department head: \_\_\_\_\_  
Signature Full name

Registered as: № \_\_\_\_\_ Date: \_\_\_\_\_

Head of the educational and methodological department:  
Stamp

\_\_\_\_\_  
Signature Full name