

National Goals	National responsibilities	Responsible executors	The achieved results in 2020
<p>Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.</p>	<p>4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.</p>	<p>Educational methodical management, Department of spiritual and educational work, and work with gifted students, Department of scientific researches and training the scientific-pedagogical cadres, Department of Planning and Finance</p>	<p>In order to raise the training to a new level of quality, which ensures the achievement of relevant and effective learning outcomes, the training was transferred to the credit system.</p>
	<p>4.3. By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.</p>	<p>Educational methodical management, Department of spiritual and educational work, and work with gifted students, Department of scientific researches and training the scientific-pedagogical cadres, Department of Planning and Finance</p>	<p>Two technical schools were established at the university, academic lyceums, technical schools and quotas for admission of pupils and students were increased.</p>
	<p>4.5. By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.</p>	<p>Educational methodical management, Department of spiritual and educational work, and work with gifted students, Department of scientific researches and training the scientific-pedagogical cadres, Department of Planning and Finance</p>	<p>A fund of audio books for blind students has been created, additional corridors have been created for students with disabilities to access the information resource center and educational buildings, and special places have been created in the information resource center for this type of students. Academic classes for students with disabilities were held in the auditoriums on the first floors of the buildings.</p>

	<p>4.7. By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.</p>	<p>Educational methodical management, Department of spiritual and educational work, and work with gifted students, Department of scientific researches and training the scientific-pedagogical cadres, Department of Planning and Finance</p>	<p>Curricula and programs have been optimized, improved based on foreign experience and employers' suggestions to ensure that students acquire the knowledge and skills needed to promote sustainable development.</p>
	<p>4.a. Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all.</p>	<p>Educational methodical management, Department of spiritual and educational work, and work with gifted students, Department of scientific researches and training the scientific-pedagogical cadres, Department of Planning and Finance</p>	<p>To ensure a safe and effective learning environment at the university, all classrooms and laboratories have been equipped with surveillance cameras, and tutoring activities have been set up to constantly study students' problems and solve them quickly.</p>
	<p>4.b. By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries.</p>	<p>Educational methodical management, Department of spiritual and educational work, and work with gifted students, Department of scientific researches and training the scientific-pedagogical cadres, Department of Planning and Finance</p>	<p>The contract payments of 50 women were covered by the university, and more than 400 students in need of social protection were provided with financial assistance (grants). On the basis of international educational grants, 2 students went to Sunchunhyang University of Korea, 36 students to STANKIN University of Russia, 18 students online to Shanxi Normal University of China, 19 masters to North Caucasus University of Russia, Tomsk University and STANKIN University, 6 masters online form at the Moscow University of Psychoanalysis, 1 doctoral student was awarded an educational grant on the basis of a grant from the Hungarian government.</p>

	<p>4.c. By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.</p>	<p>Educational management, Department of spiritual and educational work, and work with gifted students, Department of scientific researches and training the scientific-pedagogical cadres, Department of Planning and Finance</p>	<p>42 professors and researchers have been trained abroad on the basis of international grants.</p>
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